



# Meg.

2024 Global Citizenship  
Ambassador Program

Languages.  
Culture.  
Technology.

# MEG LANGUAGES



At Meg Languages our purpose is to create a more interconnected, peaceful and empathetic world for all. We do this by creating Global Citizens through language and intercultural experiences.

This is achieved through our innovative Spanish and Chinese language programs; through our immersive technology programs in Virtual Reality and through our Going Global offering that supports schools to become Globally Competent through varied initiatives for students and educators.

A core part of our ethos is to recognise that learning is more effective when meaningful communities are created and engaged with purpose. We leverage technology to facilitate cross border and inter-school connections where students are either connecting with language teachers in Latin America or China for authentic language acquisition; or they are connecting with other students to build strong communities of Global Citizens.



# GOING GLOBAL

Going Global builds Globally Competent Schools and teacher capability in Global Citizenship Education. It offers a range of student programs, teacher professional development and whole school initiatives that build the knowledge, skills and attitudes towards Global Competence world.

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We believe that every school has the means to be a Globally Competent School and we support schools work towards this with approaches that are meaningful and authentic, and go beyond language programs.

Much of the Going Global work is supporting teacher capability growth in Global Education through online self-paced PD courses or face to face (or Zoom) sessions.

Our hallmark Globally Competent Schools consultancy program, co-creates with schools a comprehensive action plan to address seven key areas, with both short and long term goals, towards whole school Global Competency.

We work together with schools to ensure our young people are equipped to thrive in our interdependent and interconnected world.

**“I FOUND THE COURSE INFORMATIVE FOR DEVELOPING MY UNDERSTANDING OF GLOBAL CITIZENSHIP EDUCATION, AND BUILDING ON MY KNOWLEDGE IN THIS AREA. THE SHARING OF RESOURCES TO USE IN MY CLASSROOM WAS PARTICULARLY HELPFUL.”**

**- Karen Caswell, Coomera  
Rivers Secondary School**



# GLOBAL CITIZENSHIP AMBASSADOR PROGRAM

Our students are our future. They are passionate, capable, informed young people, ready to lead initiatives that support the essential skills of tomorrow - Global Citizenship.

The Meg Global Citizenship Ambassador Program is a unique program that builds real student leadership and Global Citizenship initiatives in your school. It is underpinned by the principles of Student Voice and Agency, centring students as the active protagonists in their own action projects, based in real-world learning.

Up to 6 student representatives will drive a Global Citizenship initiative in your school and school community. They will connect with and act as a bridge between a national network of Meg Student Ambassadors and their peers at school, building their leadership skills in a real-life context that has meaning and purpose.

Each school will also have an accompanying Global Citizenship Co-ordinator, who supports the students throughout the year and assists them with planning, implementing and communicating their project to the wider school community. They can be any school staff member. They will have access to an online self-paced PD course on Change-maker Education.

Plenty of support is provided for students to scaffold their projects; regular Zoom sessions with other students, online collaborative spaces, a handout out following each session with supportive videos, podcasts, articles and activities to assist them throughout the year.

Students and educators will be learning together throughout the year and will come to this program with a range of prior experience in Student Leadership and understanding of Global Citizenship concepts.

**“Never tell a young person that anything cannot be done.”  
– G. M. Trevelyan**



### Learning objectives

- Develop an understanding of Global Citizenship and why it's important
- Explore concepts linked to Global Citizenship such as Intercultural Understanding, the
- UN's Sustainable Development Goals (SDGs) and the Inner Development Goals (IDGs)
- Expand their understandings of different approaches to leadership
- Identify their own passions, talents and interests that will contribute to effective leadership for a Global Citizenship project
- Show an understanding of how to take action on a topic of interest
- Implement a Student Action Project, underpinned by authentic Student Voice and Agency.

### We want Student Ambassadors that are willing to....

- Engage, learn and reflect on the ideas linked to Global Citizenship
- Develop and lead authentic initiatives to promote and develop Global Citizenship for your school community
- Liaise with their peers about initiatives they'd like to see happen
- Present to the school and wider school community the vision, ideas and progress e.g. school assemblies, school newsletter, social media channels
- Connect with local communities to find support and resources for this work
- Connect with a national network of peer student ambassadors to share ideas and collaborate on like minded projects via an online collaborative platform

We strongly encourage students to self nominate and the school to implement a fair selection process.

**I ALONE CANNOT  
CHANGE THE  
WORLD, BUT I CAN  
CAST A STONE  
ACROSS THE  
WATER TO CREATE  
MANY RIPPLES**

**- Mother Teresa**



# PROGRAM OUTLINE

## **Term 1 - Program Introduction - one online meeting**

- Introduction to the national network and other young Changemakers
- What is a Global Citizen? What does it mean to me? How can we develop this at our school?
- What Do I Stand For? Student identity and using interests, values and strengths to be a successful leader and project plan
- What issues do we see around us? What might we take action on?
- Leading change, what does this mean and how to do so authentically

## **Term 2 - Project Planning - three online sessions**

- Inclusive school communities and leading a project inclusively
- Community Connections
- Project brainstorming, planning and initiating in schools
- Implementing Projects - Presenting, consulting and liaising on projects with their peers and wider school community
- Liaising with peers in online meetings, sharing projects for feedback and sharing feedback on others' projects

## **Term 3 - Project Planning & Implementing - four online sessions**

- UN's Sustainable Development Goals (SDGs) and the Inner Development Goals (IDGs) and why they are important to everyone
- Digital Storytelling - students as content creators e.g. Education campaigns, inspiring action
- Implementing Projects - Presenting, consulting and liaising on projects with their peers and wider school community
- Liaising with peers in online meetings, sharing projects for feedback and sharing feedback on others' projects

## **Term 4 - Project Reflecting and Presenting - one online session & presentations**

- Project finalising
- Online presentation day for final projects to peers and schools
- Looking ahead to 2025 - what might projects look like?
- Program and project reflection. Advice for others/future Student Ambassadors Sharing projects with school community

\*Once schools are accepted, a more detailed program outline will be provided to schools, including dates of all meetings.

# FAQs

## **How should we select students?**

It's up to each school to decide how they will select students. However, we encourage students to self nominate so that the students who are interested and passionate about this opportunity are considered.

It will probably be obvious who those students are already.

These are the students who already strive to improve conditions for others in their school and community, that can't walk past injustice and tend to leap to defend others. They want to make a difference and contribute to a great school environment and an even better world. They are Global Citizens in motion already.

## **What support is there for students?**

One of the most exciting aspects of this program is that students will get to meet and liaise with the other Student Ambassadors across their state and Australia. They are each other's biggest cheerleaders and can share the journey together.

A handout is provided after each session for students, packed with supportive resources around the topics covered in the sessions and that help continue to guide the project process between sessions.

Meg's Program Coordinators will be available for online meetings as required for additional support to support the students or staff along the journey all year.

## **What is the role of the Global Citizen Coordinator?**

The educator supporting the students will receive all the program information from Meg. They can be any staff member in the school. Their role is to support the students across the year, while they plan, implement and share their projects within the school community.

For the online student meetings, an accompanying staff member is required to be there with the students and it is ideally the same educator who is the nominated staff member. We do understand, however, that schools are busy places, this staff member may not be able to make all the sessions and another staff member can accompany the students to the online meetings as needed.





### **What are the benefits for staff taking part?**

Educators accompany students on the journey of designing and implementing a project, upskilling themselves in supporting Student Action projects capacity. They will see how other educators and schools approach projects, providing inspiration, support and encouragement throughout the year. They will develop and grow the skills needed to support students wishing to be changemakers and take action, ready to use again and again, year after year.

They will get access to the online self paced PD module, Changemaker Education, which they can access throughout the year.

And most importantly, they get to be part of a unique program, which involves the whole school community and builds everyone's Global Citizenship skills.

### **What happens if we can't attend a meeting?**

All meetings will be recorded so they can be watched at a later date. The Meg Program Coordinators are always available for meetings with individual schools as needed throughout the year.

### **When will the sessions be held?**

The online Zoom sessions will be held within school hours, with a regular day and time scheduled for the sessions for each school, held every few weeks on a pre-determined schedule.

As there are only a few meetings per term, the aim is to have the Educator attend with the students, however, if they cannot for any reason for a certain session (and we understand schools are busy places), it is fine for another staff member to accompany the students for that meeting.


### **How long will the online sessions be?**

The core content will be 1 hour and there will be an optional 30 mins of additional activities or speakers for each meeting.

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**“Our school’s vision was to help our students become global citizens in an ever changing world. With the professional assistance of Lottie Dowling and the Going Global – Internationalising Schools Framework, we were able to develop specific and realistic goals for our school, students and community. Lottie’s expertise, passion and dedication to foster global education was clearly evident throughout our consultancy. Having access to professional learning courses and practical resources not only helped our school’s Language program, but it established clear and targeted actions towards internationalisation. The program enabled our students to take steps to develop global perspectives, build cultural understanding and empathy.”**

**- Stephanie Hamer, St Brendan’s Catholic Primary School,  
Lakes Entrance, Victoria.**