

Global Citizenship Ambassadors 2024

Providing authentic leadership opportunities for Young Changemakers in topics they are passionate about.

Languages. Culture. Technology.

Global Citizenship Ambassador Program

Our students are our future. They are passionate, capable, informed young people, ready to lead initiatives that support the essential skills of tomorrow - Global Citizenship.

Meg's Global Citizenship Ambassador Program is a unique program that builds real student leadership and Global Citizenship capacity in students and educators. We acknowledge that our young people are ready to lead and need to develop the skills for future leadership. We are here to support students do this.

Your child has been chosen as one of your school's Global Citizenship Ambassadors for 2024.

Over the year they will work with the other school Ambassadors to lead a Global Citizenship initiative in their school and school community as a Young Changemaker. They will connect with other peer Ambassadors in our regular online meetings, supervised by a school educator, joining other schools across the state and country, while working with their peers at school, building their leadership skills in a real-life context that has meaning and purpose.

Students will:

- 1. Develop an understanding of leadership styles and have an authentic opportunity to practice their leadership skills;
- 2. Expand their understanding Global Citizenship and associated concepts e.g. intercultural understanding, Diversity and the UN's Sustainable Development Goals
- 3. Design and implement a real project in their school that aims to improve their school and/or community in some way e.g. sustainability, inclusion of others, mental health, etc.
- 4. Develop and practise project management skills for a project they will design and implement

Additionally, opportunities will exist to be featured in Meg's Blogs, Interviews, Podcasts and Case Studies on the program (parental permission required).

They will be supported with their project and learning throughout the year in school by a school educator who will work with Meg and the program facilitators directly. They will assist them with planning, implementing and communicating their project to the wider school community. There will be 1-3 termly meetings (in school time) and optional tasks via a handout for students to complete in their own time. They can do as much or little as they have the interest and capacity to complete. The program starts at the end of Term 1. Please reach out directly to your school's program coordinator with any questions.



"Never tell a young person that anything cannot be done." G. M. Trevelyan.

Plenty of support is provided for students, through the regular online Zoom meetings, access to moderated student collaborative spaces and with a comprehensive handout after each session packed with resources for students to explore and complete.

Student Ambassadors have been selected because they are willing to....

- Engage, learn and reflect on the ideas linked to Global Citizenship
- Develop and lead authentic initiatives to improve their school and local community in an area they care about
- · Liaise with their peers about initiatives they'd like to see happen
- Present to the school and wider school community the vision, ideas and progress e.g. school assemblies, school newsletter, social media channels
- Connect with local communities to find support and resources for this work
- Connect with a national network of peer student ambassadors to share ideas and collaborate on like minded projects via an online collaborative platform

Previous Student Projects Include:

Topics are chosen by students are cover a range of areas; Sustainability, Wellness, Community Care, Global Partnerships. Some previous projects include:

- Improving Our School Environment by Tackling Waste
- Tackling Homelessness Through Empathy
- Inclusion of all Cultures in our School Through Podcasting
- · Building a Sustainable and Hope Filled Future, from Rubbish Audits to Aeroponic Gardens
- · 'Express Your Mess', Normalising Mental Health







About Meg Languages

At Meg Languages our purpose is to create a more interconnected, peaceful and empathetic world for all. We do this by creating Global Citizens through language and intercultural experiences.

This is achieved through our innovative Spanish and Chinese language programs; and through our Going Global offering that supports schools to become Globally Competent through varied initiatives, including our innovative Student Action Programs.

A core part of our ethos is to recognise that learning is more effective when meaningful communities are created and engaged with purpose. We leverage technology to facilitate cross border and inter-school connections where students are either connecting with language teachers in Latin America or China for authentic language acquisition; or they are connecting with other students to build strong communities of Global Citizens.

