

# Meg Languages: Facilitating Successful IB Accreditation at a Partner School

In spring 2020, we partnered with an IB PYP Candidate School, providing them with valuable assistance in fulfilling their language requirements for IB authorization. Our partner school received IB authorization in the spring of 2022. The following are excerpts from the official IB authorization report.

## **Practice A.7: The school places importance on language learning, including mother tongue, host country language and other languages.**

**a. The school makes provision for students to learn a language, in addition to the language of instruction, at least from the age of seven. Schools with two languages of instruction are not required to offer an additional language.**

The school has outsourced the programme to Meg to teach Spanish and has trained the teachers in the PYP to deliver the programme. The school offers an additional language to students from Kindergarten onwards.

The school has developed curriculum documents for the additional language programme aligned to the PYP framework. Class schedules show that the additional language programme is offered regularly and within the school day and that teachers reinforce, support and extend the classroom work.

The languages offered in the PYP reflect the needs and interests of the student body.

## **Practice B1.5: The school develops and implements policies and procedures that support the programme(s).**

**a. The school has developed and implements a language policy that is consistent with IB expectations**

The school has outsourced the programme to Meg to teach Spanish and has trained the teachers in the PYP to deliver the programme. The school offers an additional language to students from Kindergarten onwards.

The documented language policy includes: support for mother tongues, support for students who are not proficient in the language of instruction, learning of the host country/regional language and culture, and consideration of students' language learning needs.

There are sufficient print and digital resources that support the policy.

Practices in the school support mother tongues, include host country languages and take into account students' language learning needs. The ESOL and Meg program to teach Spanish is effectively established to address the students' language learning needs.

## **Practice C1.1: Collaborative planning and reflection addresses the requirements of the programme(s).**

Class teachers and specialists including those from Meg Spanish are able to explain how they plan and reflect collaboratively in order to meet the requirements of the programme.

Interested in achieving success in your world language programs?  
Let us help you! Contact us today to learn more about how we can support your school's language learning goals.

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